

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Written materials (e.g., therapy notes, treatment plans, etc.) are well organized, clearly written, with meaningful content, and appropriate to referral question/presenting problem.

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1	2	3	4	5	

Comments:

Assessment

Preparation: Does reading on issues and patients' histories; is active in designing assessment; designs assessment that is appropriate to problem and within limits of patient and site.

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Interviewing: Follows a logical format, seeks appropriate information, works independently, achieves rapport, and maintains patient cooperation.

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1	2	3	4	5	

Test administration: Follows standard procedures; capable of adapting to patient needs within bounds of protocol; scores tests accurately.

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1	2	3	4	5	

Test interpretation: Interprets results correctly; relates results in a useful manner to presenting problem; aware of psychometric issues and limitations of tests; provides appropriate feedback to patients, families, referral sources.

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1	2	3	4	5	

Diagnosis: Recognizes and correctly identifies pathology (within theoretical/diagnostic system used by site).

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1	2	3	4	5	

Comments:

Intervention and supervision issues

Case conceptualization and treatment planning: Relates history, symptoms, interview information to diagnosis and psychological theory; integrates theory with practice; conceptualization includes awareness of likely obstacles to, course of, and prognosis for therapy. Aware of range of treatment methods and matches intervention to patient need.

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Intervention skills: Develops rapport and maintains patient involvement in therapy; implements treatment techniques; coordinates intervention with other team members; addresses both content and process issues in therapy.

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Aware of salient extra-therapy issues and limitations (medical problems, environmental issues, medications); aware of and incorporates cultural, racial, gender, etc. differences into case conceptualization and treatment; seeks consultation from other professions as needed.

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1	2	3	4	5	

Comments:

Supervision: Prepared and on time for supervision; actively participates in supervision; accepts direction and information without defensiveness; open to discussing process issues, including own issues pertinent to relationship with patient; seeks appropriate supervision.

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1	2	3	4	5	

Comments:

Other relevant issues

Science-Practice: Ingrates relevant scientific readings into clinical work; uses evidence-based approach to assessment and treatment.

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1	2	3	4	5	

Health Psychology: Considers physical health, illness, disease in clinical work; adopts a biopsychosocial approach to case conceptualization and treatment; sensitive to health care context; seeks to promote health and healthy behaviors.

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Interdisciplinary Perspective: Adopts an interdisciplinary perspective toward clinical work; seeks out alternative perspectives and views in clinical work; views clinical work broadly.

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1	2	3	4	5	

Legal/ethical: Knowledge of and behavior consistent with APA Ethical Principles and state and national law; seeks consultation and supervision as appropriate; handles ethical issues sensitively with patients; orients patient to confidentiality issues, and maintains confidentiality within appropriate limits.

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1	2	3	4	5	

Case conference and didactics: Active participant in case conferences and didactic meetings; presents cases clearly and thoughtfully.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Personal: Personal issues do not interfere with clinical work; has a sense of own weaknesses and limitations; aware of own stimulus value to patients; takes initiative.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Comments:

Overall performance during this evaluation period:

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1	2	3	4	5	

Comments: (If there are areas of weakness or problems, what efforts are being made to address them; if there are particular strengths, what is being done to increase challenges and learning in those areas?)

Signature of supervisor and date: _____

Signature of student and date: _____

The signature of the student indicates that they have received this evaluation and have met with the supervisor to discuss it—it does not convey agreement with the evaluation.

Please return via regular mail or email to:

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you have any questions.