

Student Name:

Practicum Site:

Primary Site Supervisor:

Dates of Placement: From _____ to _____

Average hours per week of supervision (by this supervisor):

Method of supervision: _____ Individual _____ Group _____ Observation _____ Tapes

Total practicum hours:

Activity	Hours
Intervention & Assessment	
Supervision Received	
Support Activities	
Total APPIC Hours	

The above hours are tracked by students throughout each practicum experience and conform to Association of Psychology Postdoctoral and Internship Centers (APPIC) requirements for how hours are reported for internship application.

My experience and knowledge of student is: (Very Limited) 1 2 3 4 5 (Extensive)

Please provide comments on all ratings below "Satisfactory"

Professional behavior and documentation

Professional behavior: Maintains schedule as agreed; follows agency procedures; relates well with staff, support staff, fellow students, and other professionals; maintains professional behavior with others; handles clinic details. (DK=Don't Know, NA=Not Applicable)

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Maintains written records as required by site in a timely manner; records may include progress notes, assessment reports, case and termination summaries.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Written materials (e.g., therapy notes, treatment plans, etc.) are well organized, clearly written, with meaningful content, and appropriate to referral question/presenting problem.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	
Comments:					

Assessment

Preparation: Does reading on issues and patients' histories; is active in designing assessment; designs assessment that is appropriate to problem and within limits of patient and site.

UnsatisfactorySatisfactoryExceptionalDK/NA12345Interviewing: Follows a logical format, seeks appropriate information, works independently, achieves rapport, and maintains patient cooperation.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Test administration: Follows standard procedures; capable of adapting to patient needs within bounds of protocol; scores tests accurately.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Test interpretation: Interprets results correctly; relates results in a useful manner to presenting problem; aware of psychometric issues and limitations of tests; provides appropriate feedback to patients, families, referral sources.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Diagnosis: Recognizes and correctly identifies pathology (within theoretical/diagnostic system used by site).

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Comments:

Intervention and supervision issues

Case conceptualization and treatment planning: Relates history, symptoms, interview information to diagnosis and psychological theory; integrates theory with practice; conceptualization includes awareness of likely obstacles to, course of, and prognosis for therapy. Aware of range of treatment methods and matches intervention to patient need.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Intervention skills: Develops rapport and maintains patient involvement in therapy; implements treatment techniques; coordinates intervention with other team members; addresses both content and process issues in therapy.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Aware of salient extra-therapy issues and limitations (medical problems, environmental issues, medications); aware of and incorporates cultural, racial, gender, etc. differences into case conceptualization and treatment; seeks consultation from other professions as needed.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Comments:

Supervision: Prepared and on time for supervision; actively participates in supervision; accepts direction and information without defensiveness; open to discussing process issues, including own issues pertinent to relationship with patient; seeks appropriate supervision.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Comments:

Other relevant issues

Science-Practice: Ingrates relevant scientific readings into clinical work; uses evidence-based approach to assessment and treatment.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Health Psychology: Considers physical health, illness, disease in clinical work; adopts a biopsychosocial approach to case conceptualization and treatment; sensitive to health care context; seeks to promote health and healthy behaviors.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Interdisciplinary Perspective: Adopts an interdisciplinary perspective toward clinical work; seeks out alternative perspectives and views in clinical work; views clinical work broadly.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Legal/ethical: Knowledge of and behavior consistent with APA Ethical Principles and state and national law; seeks consultation and supervision as appropriate; handles ethical issues sensitively with patients; orients patient to confidentiality issues, and maintains confidentiality within appropriate limits.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Case conference and didactics: Active participant in case conferences and didactic meetings; presents cases clearly and thoughtfully.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Personal: Personal issues do not interfere with clinical work; has a sense of own weaknesses and limitations; aware of own stimulus value to patients; takes initiative.

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	
Comments:					

Overall performance during this evaluation period:

Unsatisfactory		Satisfactory		Exceptional	DK/NA
1	2	3	4	5	

Comments: (If there are areas of weakness or problems, what efforts are being made to address them; if there are particular strengths, what is being done to increase challenges and learning in those areas?)

Signature of supervisor and date: _____

Signature of student and date:

The signature of the student indicates that they have received this evaluation and have met with the supervisor to discuss it—it does not convey agreement with the evaluation.

Please return via regular mail or email to:

Amy Peterman, Ph. D., Director of Clinical Training, Health Psychology Ph.D. Program, Department of Psychology, University of North Carolina at Charlotte, 9201 University City Blvd, Charlotte, NC 28223-0001. Please call (704-687-4750) or email (<u>ahpeterm@uncc.edu</u>) if you have any questions.